Title III Annual Program Accountability Report: State Level Annual Measurable Achievement Objectives (AMAOs)

School Year: 2012-2013

State Status Summary:

Report for 2012-2013 Funded Entity:

State Summary by Funded Entity

All Districts or Consortia (Funded Entities) Across the State:	Met All AMAOs	Total Number of AMAOs Met (of 3 possible)	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: LEP Subgroup Reading	Met AMAO 3: LEP Subgroup Mathematics
Concord FA: Single District	No	1	Yes	No (3)	No ⁽³⁾	No ⁽³⁾
Dover FA: Single District	Yes	3	Yes	Yes	Yes	Yes
Laconia FA: Single District	No	2	Yes	No ⁽²⁾	Yes	Yes
Lebanon FA: Single District	Yes	3	Yes	Yes	Yes	Yes
Manchester FA: Single District	No	1	Yes	No ⁽²⁾	No ⁽³⁾	No ⁽⁴⁾
Nashua FA: Single District	No	2	Yes	Yes	No ⁽³⁾	No ⁽⁴⁾
Salem FA: Single District	Yes	3	Yes	Yes	Yes	Yes
Derry Coop ^{FA} : Milford, Hudson	Yes	3	Yes	Yes	Yes	Yes
Goffstown ^{FA} : Merrimack, Claremont	Yes	3	Yes	Yes	Yes	Yes
Portsmouth FA: Oyster River	Yes	3	Yes	Yes	Yes	Yes
Somersworth FA: Rochester, Rollinsford	Yes	3	Yes	Yes	Yes	Yes
Windham FA: Ashland, Interlakes Coop, Conway, White Mountain Regional, Pelham	Yes	3	Yes	Yes	Yes	Yes

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Report for 2012-2013 Funded Entity:

State Summary by Funded Entity

State Data Summary:

Funded Entities Meeting Requirements	State Entities Meeting All AMAOs	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: LEP Subgroup Reading	Met AMAO 3: LEP Subgroup Mathematics
Met Requirements	8	12	9	9	9
Did Not Meet	4	0	3	3	3
Total Entities	12	12	12	12	12

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Report for 2012-2013 Funded Entity:

State Summary by Funded Entity

All Districts or Consortia (Funded	AMAO 1: Annual Progress				At		MAO 2: English Prof	Met AMAO 3: LEP Subgroup Whole District Reading	Met AMAO 3: LEP Subgroup Whole District Mathematics	
Entities) Across the State:	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n $(L^A)^*$	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Concord FA: Single District	212	61	154	72.64	318	20	42	13.21	No	No
Dover FA: Single District	60	61	46	76.67	94	20	20	21.28	Yes	Yes
Laconia FA: Single District	21	61	16	76.19	37	20	2	5.41	Yes	Yes
Lebanon FA: Single District	42	61	36	85.71	69	20	20	28.99	Yes	Yes
Manchester FA: Single District	1101	61	763	69.3	1772	20	278	15.69	No	No
Nashua FA: Single District	532	61	437	82.14	838	20	168	20.05	No	No
Salem FA: Single District	60	61	49	81.67	84	20	23	27.38	Yes	Yes
Derry Coop ^{FA} : Hudson, Milford	79	61	62	78.48	127	20	30	23.62	Yes	Yes

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State Summary by Funded Entity

All Districts or Consortia (Funded	AMAO 1: Annual Progress				AMAO 2: Attainment of English Proficiency				Met AMAO 3: LEP Subgroup Whole District Reading	Met AMAO 3: LEP Subgroup Whole District Mathematics
Entities) Across the State:	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n $(L^A)^*$	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Goffstown FA: Merrimack Claremont	56	61	41	73.21	97	20	37	38.14	Yes	Yes
Portsmouth FA: Oyster River	46	61	39	84.78	93	20	27	29.03	Yes	Yes
Somersworth FA : Rochester, Rollinsford,	60	61	52	86.67	123	20	33	26.83	Yes	Yes
Windham FA: Pelham, Conway, Interlakes, Ashland, White Mt. Regional	49	61	44	89.80	77	20	21	27.27	Yes	Yes

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State Summary by Funded Entity

Funded Entities that did not meet AMAOs for Two to Four Consecutive Years: 2012 to 2013

Fiscal Agent: District Members	Did Not Meet Any AMAO	Did Not Meet AMAO 1 – Progress 2011-12 and 2012-13	Did Not Meet AMAO 2 – Attainment	Did Not Meet AMAO 3 –LEP Subgroup 2011-12 <i>and</i> 2012-13		
District Members	2011-12 and 2012-13		2011-12 and 2012-13	Reading	Mathematics	
Manchester			$\sqrt{(2)}$	$\sqrt{(3)}$	$\sqrt{(4)}$	
Nashua				$\sqrt{(3)}$	√ ⁽⁴⁾	
Concord			$\sqrt{(3)}$	$\sqrt{(3)}$	$\sqrt{(3)}$	
Laconia			$\sqrt{(2)}$			

Document Notes:

FA – District is Fiscal Agent for Receipt of Title III funds

NR - Not Reported – Cell size too small (Minimum cell size for reporting is 11 or more students.)

Note regarding AMAO data sources for this 2012-2013 Title III report:

Data Source for AMAO 1 and AMAO 2: Assessment Results from the ACCESS for ELLs® English Language Proficiency test administered in Jan/Feb of 2013

Data Sources for AMAO 3: Title I Accountability results based on NECAP reading and mathematics tests administered to students in Grades 3-8 and 11 in October, 2012; and on NH–Alternate reading and mathematics assessment results from portfolios submitted in May 2012. Federal Waiver approved July 2013.

⁽X) - Entity has not met this annual measurable achievement objective (AMAO) for X consecutive years

^{*} Combination Rule is defined in Document: Consolidated State Application, Title III Accountability Workbook, January 15, 2011